

## Mock Exam II

In case you want to carry out this mock exam under circumstances similar to those under which you will write the real exam, don't write onto this sheet but use another one for your solutions. You may use a monolingual English dictionary. If you want feedback, write down your name:

1. Correct the following sentences and describe what you do and why:

a) *The tense system distinguishes primary simple non-composed and secondary complex partly not grammatically encoded background and foreground signalling relative tenses.*

b) *An important concern in linguistics and how to analyse sentences is the assignment of thematic roles.*

c) *When reading Cruse's chapter on grammatical meaning, aspect turns out to be relevant for distinguishing types of verbs.*

2. How is the propositional content presented in the following paragraph?

a) Carry out a transitivity analysis

b) Determine the thematic roles of the participants

c) Carry out a mood analysis

d) Construe a different version of the second sentence of the paragraph with the same propositional content.

*North Korean Deputy Foreign Minister Choe Su-hon delivered a rhetoric-charged speech Tuesday to the United Nations General Assembly in New York. The inconsistencies between his speech and Pyongyang's actions raise questions about Pyongyang's intentions and goals for the six-party nuclear negotiations. Choe blamed the United States for creating an impasse in the six-party talks in Beijing. He said that U.S. financial sanctions for counterfeiting and money-laundering activities do not allow that Pyongyang continues negotiations.*

<http://times.hankooki.com/oct 2006> (adapted)

e) The original last sentence is in fact below. Why is this sentence difficult to assign thematic roles?

*He said that U.S. financial sanctions for counterfeiting and money-laundering activities make it impossible for Pyongyang to continue negotiations to scrap its nuclear ambitions.*

3. Build up a taxonomy of the following terms: *daffodil, daisy, rose, tree, flower, bush, oak, birch, aspen, pine, fruit tree, apple tree, fir tree, banana*

4. You are looking for a name for your new NGO. Other organisations with similar aims are called:

*Helping Hands*  
*Pro Health*  
*Doctors Unlimited*  
*Physicians International*  
*Care for Health*  
*Sufferers' Voice*  
*Affordable Medicine*

Carry out an analysis of the semantic field that serves as the source domain for these organisation names and make a proposal for a name of your new organisation on the same lines.

5. Your boss is about to sign a contract and wants to know what exactly the contract entails and what it presupposes. He turns to you with the following sentence:

*The undersigner states that he has finished developing the new prototype.*

Give an example each for what the sentence a) presupposes and what it b) entails.

6. Provide the semantic relations between the following terms with respect to descriptive, social and expressive meaning.

	<b>descriptive</b>	<b>social/expressive</b>
a) finger – hand		
b) calf - veal		
c) man – guy		
d) high – low		
e) nappy – diaper		
f) loo – restroom		
g) table – chair		
h) orange – fruit		
i) cop – officer		