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## Concepts and second language acquisition

In the field of terminology the concept of concept is a frequent and central theme. Concept systems as a rule are starting points for terminological analyses. No definition is written without access to concept systems.

The roots of the use of concepts—a very crucial part of LSP—are embedded in philosophy, even in the oldest philosophical thinking. Aristotle's thinking in particular is regarded as being of fundamental interest for terminology. For modern scientific thinking within many fields the concept of concept has practical value, e.g. pedagogy, history etc.

Also for second language acquisition, concept development is a useful tool for analysis and thinking. The paper will especially discuss the usefulness of concepts for language acquisition.