

## ABSTRACT

Presenters	Mr Ivan Shotlekov, Lecturer and language coordinator from the University of Plovdiv Paisii Hilendarsk
Title	Language and Communication Skills for Professional Purposes (LCPP) - applying CEF to professional purposes
	<p>LCPP, as an expansion of LSP, refers to the language and communication competencies needed by a professional to be able to advance professionally in the working environment using a second language (L2). These competencies involve a minimum of intermediate level of language (level B1 or above), understanding of the professional environment and knowledge of communication practices of the discourse community. The language user learns the genres and styles of the professional setting and can make use of his/her professional expertise in the setting. An adequate amount of specialist terminology is also needed, although terminology is not the primary contents of LCPP.</p> <p>The Common European Framework of Reference for Languages (CEF) consists not only performance scales but can be used as a useful repertoire of competences that is fully applicable for professional and workplace purposes.</p> <p>The presentation reports on a series of studies by Finnish polytechnics and European universities where this application has been experimented. The series of studies progresses from needs analyses and interviews of workplace personnel (1997, 1999) to peer teacher collaboration through the COP-Stadia applying the workplace knowledge in classroom practice (2004) and reporting the experiments in a book (2006). Finally CEF Professional, a Leonardo project, applies the concepts on the European level and expands the so-called CEF Professional Profiles to include case studies and simulations, which can be developed to learning material (2005-2007).</p> <p>The purpose of the CEF profiles is to provide a tangible basis for curriculum planning for language teachers working as LCPP (=Language and Communication for Professional Purposes) or VOLL (=Vocationally Oriented Language Learning) instructors. It is envisaged by the partnership in the project that the field-specific proficiency descriptions can serve as a cornerstone for the construction of tailor-made language courses for each field. In order to achieve this aim the project also aims at producing guidelines on how to utilize the profiles in course design and curriculum planning.</p> <p>The presentation exemplifies the CEF Professional Profiles and shows and the guidelines for their application in the planning and implementation of tailored courses.</p>
Key words	languages for professional purposes, communication skills, LCPP, CEF, VOLL, LSP