Language and Communication Skills for Professional Purposes (LCPP) – applying CEF to professional purposes

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Outline

- Background
- CEF Professional Profile Domains
- CEF Professional Profile Format
- Assumptions
- Six Steps
- Plovdiv University Experience
- Q&A

Background

- CEF
- CEF Professional

- Framework for context of communication
  - Domain
  - Institution
  - Location

CEF Professional Profile Domains (1)

TECHNOLOGY

- Information Technology (HE)
- Machinery & MetalWork (SE)
- Mechanical Engineering (HE)
- Structural Engineering (HE)

HEALTH & SOCIAL CARE

- Healthcare Registered Nurse (HE)
- Public Health Nurse (HE)

BUSINESS

- Business Administration (HE)
- Export & Sales (SE)
- International Business (HE)
- Office Workers (SE)

LAW

- Law (HE)

More details on www.cefpro.org

CEF Professional Profile Format

- Target profession
- Occupational information
- Context information
- The most frequent situations
- The most demanding situations
- Snapshot

More details on *www.cefpro.org*

Assumptions*

- Upper secondary & tertiary education
- Relatively homogeneous groups
- Reasonable starting level
- Time limitations
- All skills needed for LCPP
- Didactic considerations

* *Guidelines for Using Profiles to Design LCPP Courses by Koster, C. & Huhta, M.*

Six steps*

1. Conditions for course design
2. Available relevant profiles
3. Expected domains & situations
4. Essential communication situations, contexts & texts
5. Expected performance in frequent & demanding situations
6. Tasks, exams, and evaluations

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Plovdiv University Experience

- Course content
- Activities and materials
- Intercultural skills*
- Learner autonomy**
- Course evaluation***

*   www.worldenough.net/picture
**   www.euro-pal.net
*** www.createit-bg.net/

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Thank you!

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