

Dialogic Endorsement in Social Psychology Research Articles

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APPRAISAL FRAMEWORK

The term 'Appraisal' is used as a cover-all term to encompass all evaluative uses of language, including those by which speakers/writers adopt particular value positions or stances and by which they negotiate these stances with either actual or potential respondents. According, Appraisal - the evaluative use of language - is seen to perform the following functions:

- ◆ 1) Attitudinal Positioning
- ◆ 2) Dialogistic Positioning
- ◆ 3) Intertextual Positioning

(White 2005)

APPRAISAL FRAMEWORK

- ◆ Attitudinal Positioning: implies a positive/negative assessment of people, places, things, state of affairs...
 - ◆ Dialogistic Positioning: means that every word/utterance is refracted through a host of other (antagonistic) idioms
 - ◆ Intertextual Positioning: when a writer/speaker quotes or refers to the words or thoughts of someone else
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DIALOGISM

- ◆ Dialogue, in the narrow sense of the word, is of course only one of the forms – a very important form, to be sure – of verbal interaction. But dialogue can also be understood in a broader sense, meaning not only direct, face-to-face, vocalised verbal communication between persons, but also verbal communication of any type whatsoever. A book, i.e. a verbal performance in print, is also an element of verbal communication. ...[it] inevitably orients itself with respect to previous performances in the same sphere... Thus the printed verbal performance engages, as it were, in ideological colloquy of a large scale: it responds to something, affirms something, anticipates possible responses and objections, seeks support, and so on
[1929] 1995

Voloshinov

Dialogistic Positioning and Engagement

The *resources* by which speakers/writers **negotiate** the *arguability* of their utterances, within the **Appraisal Framework**, are grouped under the heading of "Engagement"

The Category of Engagement

includes:

- ◆ attribution, modality
- ◆ hearsay, concession
- ◆ polarity, evidentiality
- ◆ hedges, boosters
- ◆ metadiscursives

ENGAGEMENT

- ◆ It brings together “these lexico-grammatically diverse wordings [... as] resources which vary the terms of the speakers’s engagement with propositions and proposals, [...]both in individual utterances and as the texts unfolds cumulatively”

(Martin & White 2003)

Aspects of Engagement

Dialogic Contraction:

- Proclaim
- Endorse
- Disclaim

vs.

Dialogic Expansion

- Entertain
- Attribute

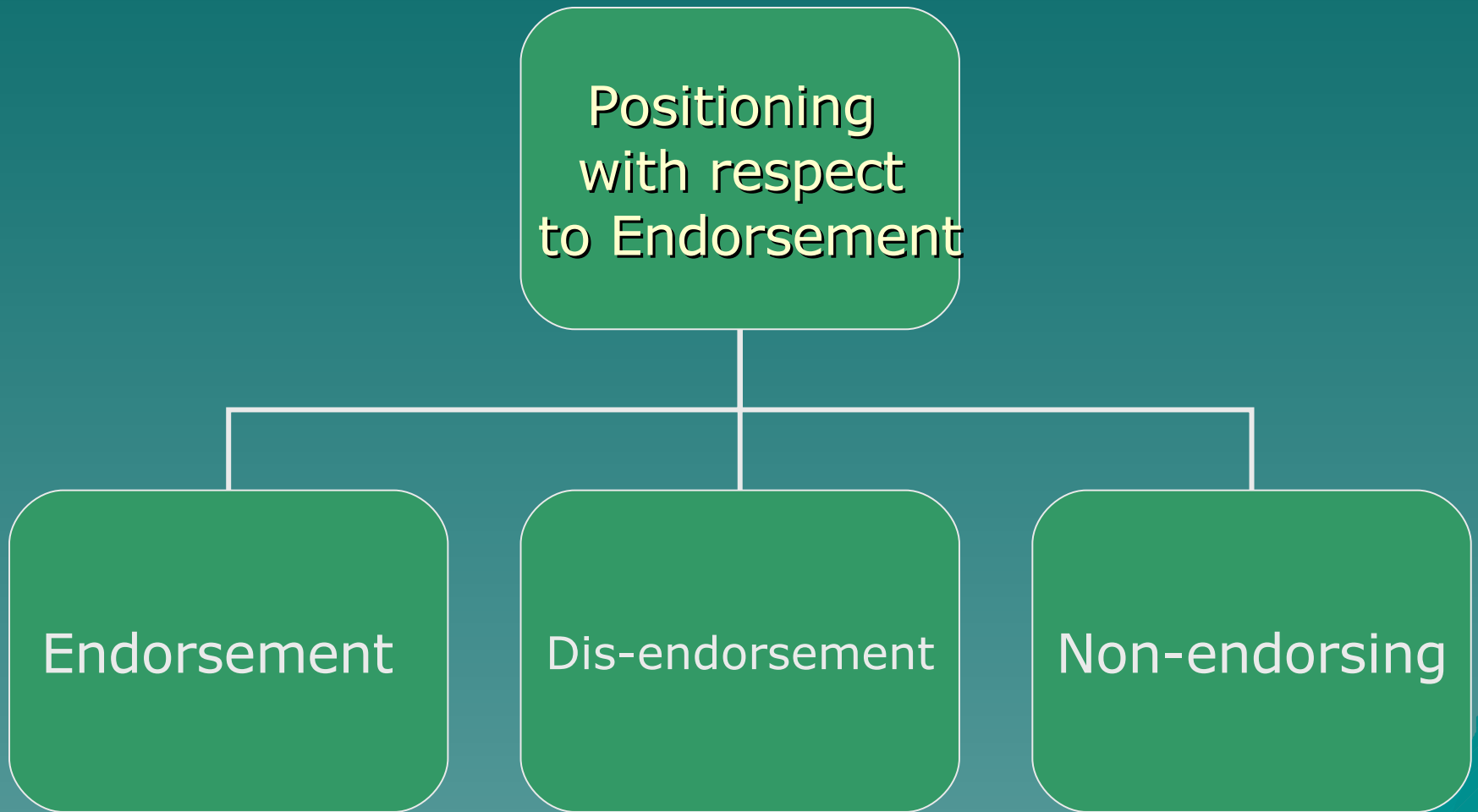
Attribution and Authorial Endorsement

when speakers/**writers** choose to **quote** or reference the words or thoughts of (and adopt a stance towards) **other** speakers/**writers**, it is usual to talk about "attribution", "direct and indirect speech", "intertextuality" and, following Bakhtin, "heteroglossia"

ENDORSEMENT

- ◆ By referencing the words of another, the **writer** indicates that these words are in some way ***relevant*** to his/her current communicative purposes
- ◆ The most basic intertextual evaluation is one of *implied 'relevance'*

ENDORSEMENT



ENDORSEMENT

The endorsed utterance is

- ◆ one in which the writer either directly or indirectly indicates support for, or agreement with
- ◆ represented as true or reliable or convincing

DIS-ENDORSEMENT

Under dis-endorsement, writers:

- *distance* themselves from the utterance
- indicate that they take *no responsibility* for its reliability
- reject or *deny* the attributed proposition

NON-ENDORSING

The authors remain neutral with respect to the words/beliefs of other authors they quote

Appraisal and Media Discourse

- ◆ The **AF** (Martin, Iedema, Feez and White) mainly deals with Media Commentary and Journalistic voice
- ◆ It explores the way language is used to evaluate, to adopt stances, to construe textual personas in the world of media

What about dialogic Endorsement in academic discourse?

- ◆ Academic discourse communities follow a very different set of rules both discipline-and-genre-specific in their professional interaction, to pursue their different communicative goals
- ◆ Research Articles are the pivotal genre in academic communication

Quotation and References in RAs

are *crucial* to engage the scientific community at global level into accepting the work as belonging to a *reliable tradition of studies*

Endorsement in Research Articles

- ◆ In Ras Endorsement is a significant aspect of academic writing as engagement
- ◆ In Hyland's word's" the way writers present their topics signal their allegiances, and stake their claims represent careful negotiations, and considerations of, their colleagues"
(Hyland 2006)

Endorsement in Research Articles

- ◆ Research hypotheses have either to be rooted in previous studies, or take them into account
- ◆ In **RA** *Introductions* and *Conclusions*, especially, the discourse unfolds through referring to *previous specialized literature*, which needs to be the starting point of current research

Hypothesis

- ◆ Our hypothesis is that authorial endorsement towards previous authors/researchers leads not so much to dialogic contraction – as in White's **AF** – but rather to dialogic expansion which results in a polyphony of authorial voices
- ◆ The negotiation of scientific findings entails taking into account previous tradition and 'expanding' it

AIMS

- ◆ We will try to highlight the *discursive/dialogic* quality of the different kinds of endorsement in Social Psychology RAs
- ◆ We shall see how the authorial attitudes and stances
 - are graded /vary
 - display scaling intensity
 - sharpen /soften the focus

METHOD

- ◆ *Procedure*: quantitative and qualitative computer-based textual analysis
- ◆ *Materials*: Selection of 20 RAs from a wider corpus chosen from EBSCO database for *Psychology and Behavioural Sciences Publications*

METHOD

◆ *Criteria for selection:*

3. Impact Factor
4. Relevance
5. Length
6. Date (2004-2006)

CORPUS

20 Research Articles chosen from the following refereed international Journals

British Journal of Social Psychology 8

European Journal of Social Psychology 5

The Journal of Social Psychology 4

Asian Journal of Social Psychology 2

South African Journal of Social Psychology 1

CORPUS



Kinds of Endorsement

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graph TD; A[Kinds of Endorsement] --- B[Stronger]; A --- C[Weaker]; A --- D[More Neutral];
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Stronger

Weaker

More Neutral

A possible cline of Endorsement

STRONGER

- ✓ Reported Speech
- ✓ According to

WEAKER

- ✓ Paraphrase/summary
- ✓ e.g.
- ✓ See

MORE NEUTRAL

Quote (Author's name + year)

Data

Occurrences of
According to

According to 45	Running words 159118
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DATA

OCCURRENCES
on 159118
running words

✓ **e.g.**

✓ **see**

<i>Endorsing</i> e.g.	136
Total e.g.	227
<i>Endorsing</i> see	124
Total see	Not considered

DATA

- ◆ Occurrences of quotes on 159118 running words

Simple quotes (author's name + year)	944
More endorsing quotes (signpost+Author's name +year)	5020

Data

Occurrences of
endorsement
-entailing terms:
(on 159118
running words)

found	116
research	466
researchers	94
study	472
studies	163

Self-referential/ Endorsing words

- *Study* and *research* refer to the ongoing research
- *Studies* and *researchers* refer to previous research

Delicacy of focus

- ◆ When dealing with dialogistic expansion, differences can be subtle
- ◆ Meta-discursivity moves in a more delicate level of analysis

'Textual' context

- ◆ The full value of words/sentences may be 'appraised' only in their **TC**
- ◆ We selected a small specialized corpus to 'keep in touch' with the texts
- ◆ We extracted a sample of qualitative data to better illustrate the quality of authorial positioning

Qualitative data

Strong endorsement

As Lakoff & Johnson (1980/2003 p.269) noted recently, "Cognitive Psychology is dominated by the old idea that concepts are all literal and disembodied"

EurJrnSocPsy , 36, (2006) p. 150

The researcher is here using L& J's criticism of old CogSci ideas to support/express his own criticism

More examples

- ◆ Strong endorsement

The distinctiveness account gained support from studies that revealed

EurJrnSocPsy , 36, (2006) p. 316

Discursive/explicit self-endorsement

It is very encouraging as we start on this new road that scholars in such disparate research domains are drawing such similar conclusions from their work

EurJrnSocPsy , 36, (2006) p. 164

This research has been impressive in demonstrating the wide scope of unconsciously instigated influences

EurJrnSocPsy , 36, (2006) p. 148

Factual endorsement

- ◆ *The present authors will review representative literature regarding independent-interdependent self-construals in North American and Asian samples and will then introduce two hypotheses*

JrnSocPsy 2006,146 (5) p.593



Dialogic – discursive partial dis-endorsement

- ◆ *Clearly the present study differs from earlier researchNonetheless the parallel is interesting*
- ◆ *We argue that different from earlier treatments of the concept of power... in this situation.....Moreover*
- ◆ *The literature does not show consistent and strong support for this hypothesis*

Dialogic – discursive partial dis-endorsement

- ◆ *Although several studies corroborated the distinctiveness account of illusory correlations, some of those results have since been challenged*
- ◆ *Whilst some progress has been made in....our knowledge remains rather one-sided*

BritJrnSocPsy (2006) 45 p. 259

Dis-endorsement

To some, however, these impressive empirical demonstrations have become an embarrassment of riches, our empirical knowledge has outstripped our ability to understand and conceptualize


EurJrnSocPsy , 36, (2006) p. 148

Dis-endorsement

- ◆ *Although the present results are consistent with past research, researchers should not take them without a grain of salt*

TheJrnSocPsy 2006 ,146(4), p. 479

(Positive) endorsing phrases

- ✓ *Consistent with earlier studies...*
 - ✓ *Recent meta-analytic reviews...reveal*
 - ✓ *More specifically the findings are consistent with....*
 - ✓ *The findings can also be related to Platow's work on...*
 - ✓ *This conclusion is in line with Tyler's view*
- 

Rephrasing (weaker endorsement)

- ◆ *In their classic article, French and Raven (1959) understand power broadly as...*
- ◆ *In contrast, Moscovici (1976) distinguishes between power and influence....*
- ◆ *As Turner (2005) argues even the meaning of reward and sanctions...*

More neutral/distant endorsement

- ✓ *There has been recurring theoretical debate*
- ✓ *Researchers on the self have demonstrated that people*
- ✓ *Since the end of the Second World War, social psychologists have become increasingly aware*

In Concluding

Dialogic Endorsement in RAs:

- ◆ plays a pivotal role
- ◆ can be described as a cline
- ◆ needs to be contextualized and analysed at semantic level
- ◆ leads to discursive expansion, rather than contraction

A Final Quote

*To cite with approbation one of Tommasello et al.'s (in press) conclusions **"there is of course still much that we do not know about all of this"***

EurJrnSocPsy , 36, (2006) p. 163